

# MOVE TO LEARN GLOBAL SCHOOL

## GRADE 1 CURRICULUM – ENGLISH READING

### Unit 1 – Dad and I

**Phonemic Awareness:** Listening for the /p/ Sound; Blending Words in the –ap Family

**Phonics:** Recognizing Short Vowel Spellings

**Comprehension:** Recalling Story Details; Sequencing Events; Predicting Outcomes; Following Directions

### Unit 2 – My Cocoon

**Phonics:** Blending Words in the –ill Family

**Comprehension:** Recalling Story Details; Identifying Real and Make-Believe; Sequencing Events; Completing Sentences; Seeing the Whole

**Vocabulary:** Identifying Opposites (Antonyms)

**Writing:** Writing a description

### Unit 3 – Who Can Fix It?

**Phonemic Awareness:** Listening for the /b/ Sound; Blending Words in the –ar Family

**Phonics:** Identifying Long Vowel Sounds; Matching Rhyming Words

**Comprehension:** Recalling Story Details; Comprehending Sentences; Using Prior Knowledge; Completing Sentences

**Vocabulary:** Reading Color Words; Reading with Expression

### Unit 4 – Giant Tortoise

**Phonics:** Blending Words in the –ell Family

**Comprehension:** Recalling Story Details; Completing Sentences; Categorizing; Following Directions; Using Prior Knowledge

**Vocabulary:** Understanding Opposites (Antonyms)

**Fluency:** Reading with Expression

**Writing:** Writing a Description

### Unit 5 – Put It in the Pack

**Phonics:** Blending Words in the –ack Family

**Comprehension:** Recalling Story Details; Following Directions; Logical Thinking; Categorizing; Using Prior Knowledge

### Unit 6 – An Ant on the Rug

**Phonemic Awareness:** Listening for Rhyming Words; Listening for the Short a Sound

**Phonics:** Recognizing Blending Words in the –ug Family

**Comprehension:** Recalling Story Details; Drawing a Conclusion; Sequencing; Completing Sentences

**Vocabulary:** Recognizing Words; Understanding Word Meaning

**Fluency:** Reading with Accuracy

### **Unit 7 – Who Lives in the Barn?**

**Phonemic Awareness:** Listening for Rhyming Words

**Phonics:** Blending Words in the –ake Family

**Comprehension:** Recalling Story Details; Completing Sentences; Using Prior Knowledge; Categorizing

**Vocabulary:** Reading Words for Animal Sounds; Reading Colour Words

### **Unit 8 – The Fix-it Man**

**Phonemic Awareness:** Listening for Rhyming Words

**Phonics:** Blending Words in the –ink Family

**Comprehension:** Sequencing Events; Using Picture Clues and Prior Knowledge to Draw Conclusions; Following Directions

**Writing:** Writing About Real-Life Experiences

**Grammar:** Adding s to Make Plural Nouns

### **Unit 9 –What a Week!**

**Phonics:** Blending Words in the –unch Family

**Comprehension:** Recalling Story Details; Following Directions; Categorizing; Using Real Life Experiences

**Vocabulary:** Reading Food Words

**Writing:** Writing Creatively

**Visual Discrimination:** Seeing the Whole

### **Unit 10 – Molly and Max**

**Phonics:** Blending Words in the –one Family; Writing Final Sounds

**Comprehension:** Recalling Story Details, Sequencing Events, Using Prior Knowledge to Draw a Conclusion; Following Directions

**Vocabulary:** Understanding Word Meaning

**Writing:** Writing a Comparison

**Visual Discrimination:** Seeing the Whole

### **Unit 11 – New Friends**

**Phonemic Awareness:** Listening for the /k/ Sound

**Phonics:** Adding the Letter k to Complete Words, Blending Words in the –ace Family

**Comprehension:** Recalling Story Details; Using Picture Clues; Making Connections; Using Prior Knowledge; Following Directions; Using Real-Life Experiences

**Vocabulary:** Understanding Word Meaning; Reading Animal Names

## **Unit 12 – The Missing Mitten**

**Phonics:** Blending Words with the Word Part –then

**Comprehension:** Recalling Story Details; Sequencing Story Details; Completing Sentences; using Prior Knowledge to Answer Questions

**Fluency:** Reading Phrases with Accuracy

**Writing:** Writing Descriptive Words

**Grammar:** Using Apostrophe s to Show Ownership

## **Unit 13 – A New Neighbour**

**Phonemic Awareness:** Listening for the /gr/ Sound

**Phonics:** Reading Words with /gr/; Blending Words in the –ay Family

**Comprehension:** Recalling Story Details; Sequencing Events; Completing Sentences; Using Prior Knowledge to Answer Questions

**Vocabulary:** Understanding Word Meaning

**Fluency:** Reading with Expression

## **Unit 14 – Washington’s Barn**

**Phonics:** Distinguishing the Long and Short Sounds of ea; Reading Words with Two Sounds of ea; Blending Words in the –alk Family

**Comprehension:** Recalling Story Details; Reading a Chart; Reading a Map; Following Directions

**Vocabulary:** Understanding Opposites (Antonyms)

**Visual Discrimination:** Seeing the Whole