

MOVE TO LEARN GLOBAL SCHOOL

GRADE PRE-K CURRICULUM – ENGLISH READING

Unit 1 – Letter B

Phonemic Awareness: Listening for the /b/ Sound; Listening for Rhyming Words

Vocabulary: Following Oral Directions

Comprehension: Categorizing

Visual discrimination: Seeing the Whole

Fine Motor Skills Using Scissors; Tracing

Unit 2 – Letter R

Phonemic Awareness: Listening for the /r/ Sound

Vocabulary: Following Oral Directions

Comprehension: Predicting

Visual discrimination: Seeing the Whole; Recognizing Objects by Shape

Fine Motor Skills Using Scissors; Tracing

Unit 3 – Letter F

Phonemic Awareness: Listening for the /f/ Sound; Listening for Rhyming Words

Vocabulary: Following Oral Directions

Comprehension: Categorizing

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills Using Scissors; Tracing

Unit 4 – Letter C

Phonemic Awareness: Listening for the /c/ Sound

Vocabulary: Following Oral Directions

Comprehension: Sequencing Events

Visual discrimination: Seeing the Whole; Identify Missing Parts

Fine Motor Skills: Using Scissors; Drawing; Tracing; Tracking Left to Right

Unit 5 – Review B, R, F, C

Phonemic Awareness: Listening for /b/, /r/, /f/, and /c/ Sounds

Vocabulary: Following Oral Directions

Fine Motor Skills: Tracing

Unit 6 – Letter M

Phonemic Awareness: Listening for the /m/ Sound

Vocabulary: Following Oral Directions

Comprehension: Predicting

Visual discrimination: Seeing the Whole; Identifying Missing Parts

Fine Motor Skills: Using Scissors; Drawing; Tracing

Unit 7 – Letter L

Phonemic Awareness: Listening for the /l/ Sound

Vocabulary: Following Oral Directions

Comprehension: Categorizing

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills: Using Scissors; Tracing

Unit 8 – Letter G

Phonemic Awareness: Listening for the /g/ Sound; Listening for Rhyming Words

Vocabulary: Following Oral Directions

Comprehension: Sequencing

Visual discrimination: Seeing the Whole

Fine Motor Skills Using Scissors; Tracing

Unit 9 – Letter H

Phonemic Awareness: Listening for the /h/ Sound

Vocabulary: Following Oral Directions

Comprehension: Categorizing; Predicting

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills Using Scissors; Tracing

Unit 10 – Review M, L, G, H

Phonemic Awareness: Listening for the /m/, /l/, /g/, /h/ Sounds

Vocabulary: Following Oral Directions

Fine Motor Skills Tracing

Unit 11 – Letter J

Phonemic Awareness: Listening for the /j/ Sound

Vocabulary: Following Oral Directions

Comprehension: Categorizing

Visual discrimination: Seeing the Whole; Identify Missing Parts

Fine Motor Skills Using Scissors; Tracing

Unit 12 – Letter V

Phonemic Awareness: Listening for the /v/ Sound

Vocabulary: Following Oral Directions

Comprehension: Sequencing

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills Using Scissors; Tracing

Unit 13 – Letter K

Phonemic Awareness: Listening for the /k/ Sound

Vocabulary: Following Oral Directions

Visual discrimination: Seeing the Whole; identifying Likenesses and Differences; Identifying Missing Parts

Fine Motor Skills Using Scissors; Tracing; Drawing; Tracking Left to Right

Unit 14 – Letter D

Phonemic Awareness: Listening for the /d/ Sound

Vocabulary: Following Oral Directions

Comprehension: Predicting

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills Using Scissors; Tracing

Unit 15 – Review J, V, K, D

Phonemic Awareness: Listening for the /j/, /v/, /k/ /d/, Sound

Vocabulary: Following Oral Directions

Fine Motor Skills Tracing

Unit 16 – Letter N

Phonemic Awareness: Listening for the /n/ Sound

Vocabulary: Following Oral Directions

Comprehension: Sequencing

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills: Using Scissors; Tracing

Unit 17 – Letter P

Phonemic Awareness: Listening for the /p/ Sound

Vocabulary: Following Oral Directions

Comprehension: Predicting; Categorizing

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills Using Scissors; Tracing

Unit 18 – Letter Y

Phonemic Awareness: Listening for the /y/ Sound; Listening for Rhyming Words

Vocabulary: Following Oral Directions

Comprehension: Predicting; Sequencing

Visual discrimination: Seeing the Whole

Fine Motor Skills Using Scissors; Tracing

Unit 19 – Letter S

Phonemic Awareness: Listening for the /s/ Sound; Rhyming

Vocabulary: Following Oral Directions

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences; Finding Like Objects

Fine Motor Skills Using Scissors; Tracing

Unit 20 – Review N, P, Y, S

Phonemic Awareness: Listening for the /n/, /p/, /y/, and /s/ Sounds

Vocabulary: Following Oral Directions

Fine Motor Skills Tracing

Unit 21 – Letter T

Phonemic Awareness: Listening for the /t/ Sound

Vocabulary: Following Oral Directions

Comprehension: Sequencing; Categorizing

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences

Fine Motor Skills Using Scissors; Tracing

Unit 22 – Letter W

Phonemic Awareness: Listening for the /w/ Sound

Vocabulary: Following Oral Directions

Comprehension: Predicting

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences; Identifying Missing Parts

Fine Motor Skills Using Scissors; Drawing; Tracing

Unit 23 – Letter Z

Phonemic Awareness: Listening for the /z/ Sound

Vocabulary: Following Oral Directions

Comprehension: Predicting; Categorizing

Visual discrimination: Seeing the Whole; Recognizing Objects by Shapes

Fine Motor Skills Using Scissors; Tracing

Unit 24 – Letter QU

Phonemic Awareness: Listening for the /qu/ Sound; Listening for Rhyming Words

Vocabulary: Following Oral Directions

Comprehension: Predicting

Visual discrimination: Seeing the Whole; Tracing

Unit 25 – Letter X

Phonemic Awareness: Listening for the ending Sound of /x/; Listening for Rhyming Words

Vocabulary: Following Oral Directions

Visual discrimination: Seeing the Whole; Identifying Likenesses and Differences;
Identifying Missing Parts

Fine Motor Skills Tracing; Drawing

Unit 26 – Review T, W, Z, QU, X

Phonemic Awareness: Listening for the Sounds of /t/, /w/, /z/, /qu/, and Ending
Sound of /x/

Vocabulary: Following Oral Directions

Fine Motor Skills Tracing