

# MOVE TO LEARN GLOBAL SCHOOL

## GRADE 1 CURRICULUM - GEOGRAPHY

### THE WORLD IN SPACIAL TERMS

#### Unit 1 – What is a Map?

**Concept:** Maps are geographic representations.

**Skills:** Visual discrimination; Use positional words; Make real-world observations; Make a geographic representation of a bedroom.

#### Unit 2 – Finding places on a Map

**Concept:** Maps provide specific information about locations.

**Skills:** Use a compass rose; Use a compass rose to read a map. Apply geography concepts.

#### Unit 3 –Map Keys

**Concept:** Maps provide specific information about locations.

**Skills:** Match words to symbols; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.

#### Unit 4 – Help Me Find My Way

**Concept:** Maps are created for a specific purpose.

**Skills:** Apply geography concepts in context; Read geography words; Visual discrimination; Apply geography vocabulary in context sentences.

#### Unit 5 – What is a Globe?

**Concept:** Globes are geographic representations.

**Skills:** Match words to pictures; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.

### PLACES AND REGIONS

#### Unit 6 – A World Map

**Concept:** Places have physical characteristics.

**Skills:** Apply geography concepts in context; Read geography words; Visual discrimination.

#### Unit 7 – A State Map

**Concept:** Places have physical and human characteristics.

**Skills:** Match words to symbols; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.

## **Unit 8 – A Weather Map**

**Concept:** Places have physical characteristics.

**Skills:** Match words to symbols; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.

## **Unit 9 – A Plain Habitat**

**Concept:** Places have physical characteristics.

**Skills:** Apply geography concepts; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.

## **PHYSICAL SYSTEMS**

### **Unit 10 – Land and Water on a Map**

**Concept:** Earth has landforms and bodies of water.

**Skills:** Match words to symbols; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.

## **HUMAN SYSTEMS**

### **Unit 11 – Population**

**Concept:** When people move from place to place, the population changes.

**Skills:** Apply geography concepts in context. Read geography words; Visual discrimination;

### **Unit 12 – The Supermarket**

**Concept:** Supermarkets sell products. Supermarkets put products in specific locations.

**Skills:** Match words to pictures; Read geography words; Visual discrimination; Apply content vocabulary in sentences; Apply geography concepts to real-world experiences.

### **Unit 13 – Community Helpers**

**Concept:** People in a community provide services.

**Skills:** Match picture to words; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.

## **ENVIRONMENT AND SOCIETY**

### **Unit 14 – Farms**

**Concept:** People change the physical environment.

**Skills:** Apply geography words; Read geography words; Visual discrimination; Apply

content vocabulary in context sentences; Apply geography concepts in context.

### **Unit 15 – A Tourist Map**

**Concept:** The physical environment provides opportunities for human activities.

**Skills:** Apply geography concepts in context.

### **Unit 16 – Natural Resources**

**Concept:** Earth has natural resources.

**Skills:** Match words to symbols; Read geography words; Visual discrimination; Apply content vocabulary in context sentences; Apply geography concepts in context.