

MOVE TO LEARN GLOBAL SCHOOL

GRADE 2 CURRICULUM – ENGLISH READING

Unit 1 – Happy Birthday Leaf

Comprehension: Recalling Story Details, Drawing Conclusions, Sequencing Story Events

Fluency: Reading with Expression

Vocabulary: Understanding Word Meanings

Grammar: Using Apostrophe s ('s) to Show Ownership

Writing: Writing Sentences, Forming Words in the -old Family

Phonics: Recognizing Sounds for the Vowel *a*

Unit 2 – My Dog Max

Comprehension: Recalling Story Details, Drawing Conclusions, Sequencing Story Events

Vocabulary: Understanding Word Meanings

Grammar: Adding *ed* and *ing* Endings, Using Pronouns

Phonics: Short Vowel Sounds, Listening for the Two Sounds of *th*

Unit 3 – Five Furry Kittens

Comprehension: Recalling Story Details

Fluency: Reading with Accuracy

Vocabulary: Understanding Word Meanings, Using Colors and Words for Ordinal Numbers, Identifying Synonyms

Phonics: Identifying Rhyming Words

Unit 4 – Camping

Comprehension: Recalling Story Details, Drawing Conclusions, Sequencing Story Events

Vocabulary: Understanding Word Meanings, Identifying Antonyms

Phonics: Blending Words in the *-ick* and *-ead* Families, Identifying Action Words (Verbs), Categorizing Words with Three Sounds of Final *ed*

Unit 5 – Peanut Butter

Comprehension: Recalling Story Details, Using Real Life Experiences, Making Comparisons, Sequencing Events, Sequencing Directions

Vocabulary: Understanding Word Meanings

Phonics: Reviewing Spelling of Long Vowel Digraphs

Structural Analysis: Building and Identifying Compound Words

Reference Skills: Putting Words in Alphabetical Order

Unit 6 – The Case of the Missing Apples

Comprehension: Recalling Story Details, Using Prior Knowledge, Understanding Figures of Speech, Sequencing Story Details, Following Directions

Vocabulary: Identifying Antonyms, Understanding Word Meaning

Writing: Writing a Description

Phonics: Building *gr* and *wr* Words

Structural Analysis: Adding *ed* and *ing* Endings

Reference Skills: Using Alphabetical Order

Unit 7 – May I Keep Her

Comprehension: Recalling Story Details

Vocabulary: Understanding Word Meaning, Categorizing Verbs Past and Present

Writing: Writing a Friendly Letter

Phonics: Building Words with *kn*, Listening for the Long and Short Sounds of *i*

Structural Analysis: Identifying Contractions

Unit 8 – Rashma’s Nest

Comprehension: Recalling Story Details

Vocabulary: Understanding Word Meaning, Understanding a Diagram

Grammar: Using Pronouns

Writing: Writing a Paragraph

Phonics: Building Long Vowel Words Using Silent *e*

Structural Analysis: Spelling Plural Nouns

Unit 9 – Ten Little Monkeys

Comprehension: Recalling Story Details

Vocabulary: Understanding Word Meaning

Phonics: Identifying Rhyming Words

Unit 10 – Pancakes Every Sunday

Comprehension: Recalling Story Details, Sequencing Events, Using Prior Knowledge and Real-Life Experiences

Vocabulary: Understanding Word Meaning

Phonics: Reading and Categorizing Words with *oo*

Structural Analysis: Adding *ing*, Understanding Contractions

Spelling: Using Correct letter Order When Spelling

Unit 11 – Row Your Boat

Comprehension: Recalling Story Details, Drawing Conclusions, Sequencing Story Events, Following Directions, Seeing the Whole

Vocabulary: Understanding Word Meaning

Phonics: Reading and Categorizing *ou* and *ow* Words, Building Words in the *-oa/* Family

Writing: Writing Sentences

Fluency: Reading with Accuracy

Unit 12 – The Ugly Duckling

Comprehension: Recalling Story Details, Sequencing Story Events, Following Directions,

Vocabulary: Understanding Word Meaning, Identifying Opposites (Antonyms)

Phonics: Categorizing Long Vowel Words, Identifying Spellings for the *er* Sound, Identifying the Three Sounds of *ed*

Writing: Writing a Sentence

Unit 13 – Elephants

Comprehension: Recalling Story Details

Vocabulary: Understanding Word Meaning, Understanding Multiple-Meaning Words, Using Words for Ordinal Numbers

Phonics: Building Words in the *ay* Family, Identifying Long *a* Spellings, Identifying Rhyming Words

Structural Analysis: Adding endings to Create Plural Forms

Unit 14 – How Bear Lost his Tail

Comprehension: Recalling Story Details Sequencing, Events, Following Directions

Phonics: Identifying the Two Sounds of *y* at the End of Words, Using Consonant Digraphs

Structural Analysis: Identifying Adjectives, Counting Syllables

Fluency: Reading with Expression

Writing: Writing a Story

Unit 15 – Visit to the Monterey Bay Aquarium

Comprehension: Recalling Story Details, Using Multiple-Meaning Words, Categorizing, Using Prior Knowledge

Phonics: Identifying the Two Sounds of initial *g*, Building Words in the *-art* Family

Vocabulary: Understanding Word Meaning

Reference Skills: Using Alphabetical Order

Writing: Writing Sentences